

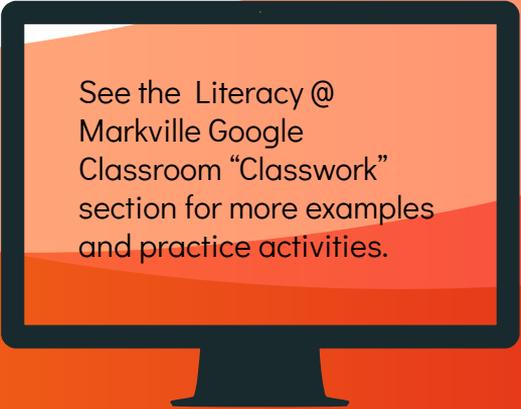
# Writing A News Report Cont...

Winter Literacy Blitz #1B

Students please log on to the  
Literacy @ Markville  
Secondary School Google  
Classroom

Google Classroom Join Code:

anc9xz



See the Literacy @  
Markville Google  
Classroom “Classwork”  
section for more examples  
and practice activities.





## Target:

Writing and analyzing news reports efficiently.

## Focus Questions:

What strengths do I already have when writing a news report?

How can I improve my news report writing for the OSSLT?

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TIME FOR

REVIEW

# What is a News Report?

Students Win Competition



News reports are found in newspapers and their purpose is to **inform readers of what is happening** in the world around them. News reports have a certain structure that you need to follow.

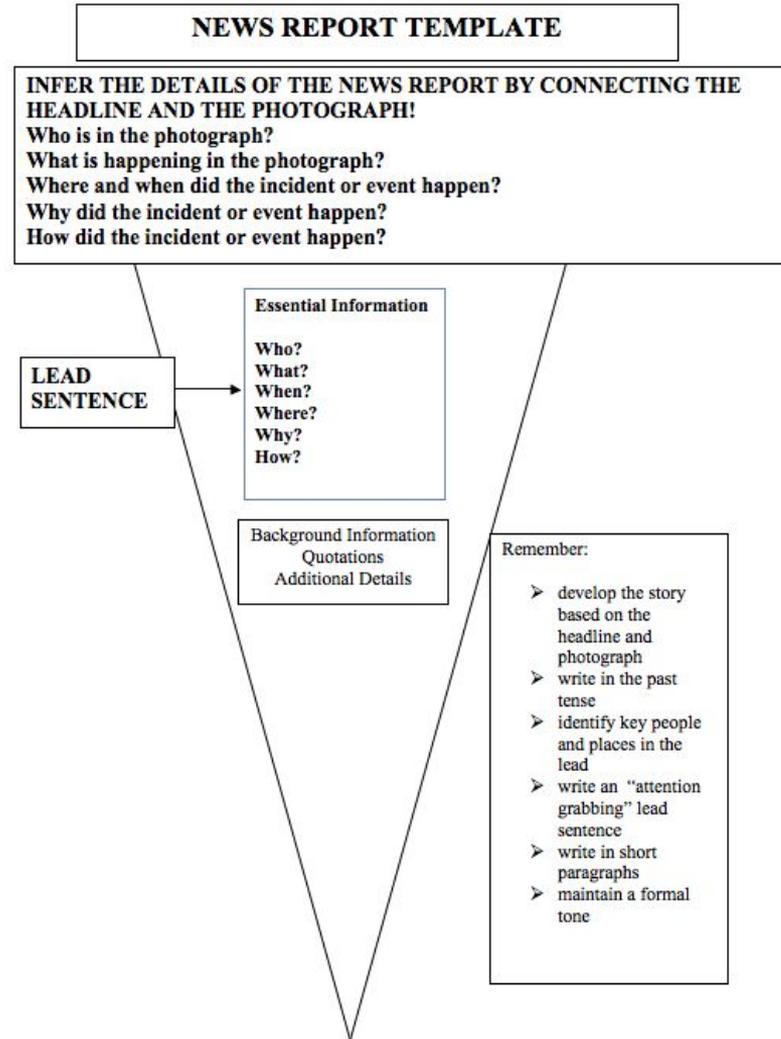
On the **OSSLT** you will be asked to:

Prepare to write a news report based on the **headline and picture** on the next page.

- You will have to **make up the facts and information**, answering the following questions: **Who? What? Where? When? Why? How?**
- You must relate your newspaper report to both the **headline and the picture**.



# Use the “Inverted Pyramid” To Organize Your News Report



Provide your answer in the Answer Booklet.

## School team qualifies for finals



**f** Task:

Write a news report based on the headline and picture above.

- You will have to make up the facts and information to answer some or all of the following





**\*\*Take examples from your own experiences and experiences of others. Also use names or your friends and people you know to make it easier to invent a story.**

When you include quotes in your news report, **you are going to have to make them up**. Yep, you need to get creative! Since **you are making up the whole story** (i.e. it never really happened – you are creating the story), you need to make up the people you are interviewing in your report and create a quote for what they say.

**\*\*No one is going to check that your news article is real but make it sound realistic...like it could have actually happened.**

**YOUR  
TURN**



# Your task is to:

1. **Brainstorm an outline** for a news report using the template, headline and photo provided on the handout.
2. **Write out your one page news report** in full sentence / paragraph form.
3. **On your own or in pairs, “mark” yours/your friends’ news report against the rubric provided.**

**News Report Graphic Organizer**

<b>Headline:</b>	<b>Car Wash A Success</b>
<b>Lead:</b> Who? What? When? Where? How?	
<b>Details Paragraph 1:</b> What? Why? How? When? Where? How?	
<b>Details Paragraph 2 &amp; 3:</b> Who? What? When? Where? How? Why? How? When? Where? How?	
<b>Lead Paragraph:</b> Who? What? When? Where? How?	

**Writing a News Report**

**Section III Writing**

**Section IV Writing**

**Section V Writing**

**Car wash a success**



**Number Goals for News Writing Expert Development**

**Section IV: News Report (Lesson 1)**

Goal	Description
Goal 1	The student will write a news report.
Goal 2	The student will write a headline and a lead.
Goal 3	The student will write a body paragraph.
Goal 4	The student will write a conclusion.
Goal 5	The student will write a title.
Goal 6	The student will write a sub-headline.
Goal 7	The student will write a byline.
Goal 8	The student will write a dateline.
Goal 9	The student will write a photo caption.
Goal 10	The student will write a photo credit.
Goal 11	The student will write a photo credit.
Goal 12	The student will write a photo credit.
Goal 13	The student will write a photo credit.
Goal 14	The student will write a photo credit.
Goal 15	The student will write a photo credit.
Goal 16	The student will write a photo credit.
Goal 17	The student will write a photo credit.
Goal 18	The student will write a photo credit.
Goal 19	The student will write a photo credit.
Goal 20	The student will write a photo credit.

Handouts will be provided but a link is also available [here](#).

# Example Rubric for News Report

Code	Descriptor
Blank	The page is blank with nothing written or drawn in the space provided.
Illegible	The response is illegible or irrelevant to the prompt.
Off topic	The response is off topic.
Code 10	The response is related to headline and/or photo but is not a news report. OR The response is a news report related to the headline and/or photo. It identifies an event, but provides no supporting details, or provides details that are unrelated to the event. There is no evidence of organization.
Code 20	The response is related to headline and/or photo but only partly in the form of a news report. OR The response is a news report related to the headline and/or photo, but the focus on an event is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.
Code 30	The response is a news report related to the headline and photo with a clear focus on an event. There are insufficient and/or vague supporting details or the connection of the details to the event is not always clear. There is evidence of organization, but lapses distract from the overall communication.
Code 40	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient supporting details, however, only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.
Code 50	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details to develop the news report. The organization is logical.
Code 60	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details, which are thoughtfully chosen to develop the news report. The organization is coherent demonstrating a thoughtful progression of ideas.

# Example Code 60 Student News Report

## Annotation:

There is a clear and consistent focus on an event.

Sufficient specific supporting details (name of school, names of students, principal, businesses, donated eight trees, rehabilitation of old quarries, The litter pickers) are thoughtfully chosen to develop the news report (fundraiser, formation of new club "sprouted from this project's seed").

Organization is coherent. Ideas are linked with clear transitions (e.g., community spirit connects to donations which connects back to community support). Quotations are effectively placed. Final quotation is an effective conclusion, connecting the report's three main ideas: school, community and the environment.

Code  
60

...last week, students at [name of school] Secondary school collaborated with the environmental club to improve the school grounds by planting trees, making a garden, and picking up litter.

"Not only do trees benefit our environment," says student volunteer Jesse [name] "but they also improve the visual quality of our school!" Indeed, the area high school does look rejuvenated, alike the sense of community spirit. John's Nursery donated eight trees for this project, and Mary's Garden Supply donated soil and flower seeds.

"I was surprised to have so many donations and student volunteers," says environmental club leader Sam [name], "It's amazing to know we have this community support and a keen sense of environmental awareness."

The benefits of this project do not end at environmentally friendly. The school also had a fundraiser, where every student would bring in a dollar for every tree planted. The funds raised are to go towards the environmental rehabilitation of old quarries in Ontario. Also, the aesthetic quality of the school will be enhanced for years to come. The formation of a new club, "The litter pickers", has also sprouted from this project's seed. It seems as if the benefits are endless. [name] S principal, Mr. [name], is extremely proud of his students, gushing, "If we can make a yearly event out of this, I'd be very supportive. The students have shown their concern for the community and the environment."



# Thanks!



## Any questions?

You can email me at:

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